

Llywodraethwyr 2012

Annual Report of the Board of Governors to Parents 2012

Once more it has been an honour and a privilege to be the Chair of Governors at Ysgol Tycroes for 2011-12 and to have the opportunity to write the Forward to the Annual Report – and what a year it has been culminating with the Grand Opening of the “new” school building and refurbishments of the “old”, in July 2012!

On behalf of the Governing Body may I once again congratulate Mr. Paul Mainwaring, Head teacher and ALL of the school staff, both teaching and non-teaching for another successful and productive year both academically and with extra curricular activities.

As the Chair of Governors it has been a particular pleasure to visit the “new school” on a regular basis and to be present at many of the activities and events. The staff at all times have proven cheerful, upbeat and positive despite the upheaval of having to move classrooms and resources on more than one occasion. They have also ensured that the education of all the children has not been affected and that lessons and school routine has continued as normally as possible – a wonderful achievement!

As a Governing Body, we are wholly aware of the total commitment and enthusiasm shown by the teaching and support staff and of the positive leadership of the Head teacher and the Management Team. We continue to be proud of the on-going progress and success of the school and to attainment relating to Olympic activities and Eco commitment. We also acknowledge the support the school received in terms of finance, materials and the time and expertise of various individuals. We are particularly grateful to “John Weaver Construction” for their generous donation of ICT equipment, namely a number of iPads.

The continued support given by parents, grandparents and friends of the school is also valued and appreciated as is the invaluable service provided by the management and staff of the Cwmaman and District Schools Support Office.

To conclude may I thank my fellow governors for their hard work and commitment in supporting both the school and myself in the role of Chairperson. I am confident that the success achieved during the present year will continue and be “build upon” with Ysgol Tycroes remaining a vibrant and happy educational establishment with the education and well-being of its pupils being paramount in importance.

J. Robert Jones
Chair of the Governing Body



Ysgol Gynradd Tycroes Primary School

Governors Annual Report

September 2011 – July 2012

PUPIL NUMBERS

In September 2011 one hundred and sixty six pupils were registered at the school. This number increased steadily during the course of the year, resulting in a total of one hundred and eight seven pupils on the school register by the Summer Term.

At the end of the Summer Term, twenty five pupils reached the end of Key Stage 2, and left the school to continue their educational careers in the secondary sector. All the pupils this year transferred to Amman Valley School.

Pupil Numbers and Staffing

Teacher	Stage	Year Groups	Number Of Pupils
Miss V. Davies	Early Years	Reception	26
Mrs. N. Timothy-Davies	Key Stage 1	Year 1	21
Mrs. R. Thomas	Key Stage 1	Year 2	19
Mrs. W. Jones	Key Stage 2	Year 3	29
Mrs. A. Beynon-Davies	Key Stage 2	Year 4	29
Mrs. L. Rees	Key Stage 2	Year 5	21
Mr. R. Randel	Key Stage 2	Year 6	29
TOTAL			174

Listed above are the pupils registered in Tycroes School in the beginning of September 2012.

PRESENT STAFFING

1 Headteacher – Mr Paul Mainwaring
1 Deputy Headteacher – Mrs Louise Rees
7 Teachers – Mr Rob Randel, Miss Val Davies, Mrs Nerys Timothy Davies, Mrs Rhian Thomas, Mrs Wendy Jones, Mrs Alison Davies, Mrs Laura Thomas,
6 Teaching Assistants – Mrs Janet Waters, Mrs Hilary Hughes, Mrs Sharon Llewellyn, Mrs Rhian Rees, Mrs Natalie Leyshon. Mrs Claire Pugh.
1 Office Manager - Mrs Lorraine Eynon
1 Lunchtime Clerical – Mrs Janet Waters
1 Caretaker – Mrs Debbie Rees
1 Cook – Mrs Susan Lewis
2 Kitchen assistants – Mrs Dorothy Robertson, Mrs Rhiannon Stephens
6 Lunchtime Supervisors – Mrs Hilary Hughes, Mrs Janet Waters, Mrs Anne Davies, Mrs Megan Williams, Mrs Sue Bell, Mrs Runghana Waters
2 Cleaning staff – Mrs Debbie Rees , Mrs Sharon Morgan.

SUMMARY OF SCHOOL DEVELOPMENT PLAN TARGETS 2011-2012

To maintain Standards of Achievement by continuing to improve standards of Key Skills.
To enhance the provision and development of pupils' bilingual skills.
To raise attendance figures.
To increase by 5-10% the number of pupils achieving Level 5+ at Key Stage 2.
To establish a school garden
To establish links with our Family of schools in order to ensure consistency of Teacher Assessment.

SCHOOL INITIATIVES

The school has been exceptionally successful in a number of initiatives this last year. We were awarded our 2nd Green Flag.
We were chosen as Get Set Network of the month for January 2012 and received a visit from the official Olympic Mascot Wenlock.
We won through to the UK National final in Birmingham of the Primary Schools Formula 1 Challenge.
Mrs Alison Davies visited Indonesia as part of our International Inspiration Outreach Project and shared good practice in P.E. and School Sport with a number of Primary and Secondary schools.

BUILDING PROJECT

The Building Project proved to be a success all round. Our gratitude is expressed to all parties and agencies associated with the new extension and refurbishment. A special mention must go to the Local Authority, the contractors John Weavers and

Gareth Davies the architect for cooperating with the school to ensure a very positive outcome.

SCHOOL PROSPECTUS

The prospectus is reviewed annually. There are no amendments apart from organisational to the prospectus. Copies are available from reception for anyone who wishes to obtain one and a copy is available to view on the school website.

REVIEW OF SCHOOL POLICIES

All school policies and schemes of work have been reviewed during the year

SCHOOL COUNCIL

Pupils from each class from Year 1 to Year 6 are elected to represent their class on the School Council. The teacher responsible for overseeing the council is Mrs Wendy Jones.

ECO COUNCIL

The Eco Council are kept busy undertaking a number of activities throughout the year. They also meet every month to discuss further strategies to enable the school to reach targets set by the National Eco Awards.

DISABLED PUPILS

The school has been refurbished to a high standard to accommodate disabled pupils. Appropriate entrances are in place for access to all buildings and yards and there is a disabled toilet on site. The governors and teachers are committed to the principle of accepting disabled pupils and to make every facility available and accessible to them so that they can participate fully to realise their own full potential within the school society. The Schools Accessibility Plan written for 2007 – 2010 has been reviewed and updated.

SPECIAL NEEDS POLICY

The governors have an approved policy, which is available on request. Mrs Lynwen Lewis is the Special Needs Co-ordinator and all staff are responsible for working with the children. The S.E.N. code of practice is in operation at the school. There are resources for teaching Special Educational Needs. A new room is equipped at the school for Special Educational Needs. The education psychologist and county support staff for Special Educational Needs visit the school regularly. A Special Educational Needs review is held in October each year.

HEALTH AND SAFETY

Fire drills have been carried out on a regular basis throughout the year, and on each occasion, the building has been successfully evacuated in a short period of time. Fire alarms and extinguishers have been checked and serviced on a regular basis.

All electrical equipment in the school has been professionally checked.

The new dinner tables are also checked and serviced annually by a SICO engineer.

PUNCTUALITY

Children need to arrive at school punctually. Regular lateness affects the child's education adversely and disturbs the class routine for other pupils. There is a computerised attendance register in operation. Pupils who arrive late will automatically be recorded as such. All pupils who arrive late should be brought to the school office so that parents can register their child as present.

NOTIFICATION OF ABSENCE/LATENESS

We really do emphasise the importance of parents informing the school on the first day of absence, or if for any circumstance a child will be late. The school always has the safety of the child uppermost and we need to know where they are. Our priority is for all children to be in school every day.

EQUAL OPPORTUNITIES

In line with the school's inclusion policy, every pupil is given the opportunity to participate in all aspects of school life. Activities within the classroom are differentiated to meet the needs of individual pupils so that they are fully able to access all aspects of the National Curriculum.

DONATIONS TO CHARITY

The school has made a number of donations to charity during the year. These have included the sum of **£145.00** from the **Harvest Service** to the **Amman Valley Dementia Carers Support**, **£135.00** for **Sport Relief 2012**, **£209.17** to the **BBC Children In Need** and **£40.00** to the **Intensive Care Unit, Glangwili**.

COMMUNITY LINKS

The school invites representatives of the local church, chapels organisations to hold assemblies at the school. A Thanksgiving Festival is held at chapels and churches annually, when we collect donations for a good cause.

The children have performed in Tycroes and the wider community on numerous occasions during the year.

Throughout the building project we co-operated and worked very successfully with a large number of outside agencies. Large numbers of people from the local and wider community have visited the school to see the school improvements.

Members of the Local Authority have visited the school and this culminated in our Official opening ceremony. Many positive comments were made regarding the success of the building project and the quality and standard of the pupil's contribution to the ceremony.

Representatives of many sporting organisations e.g. Sports Wales and Dragon Sports have visited the school. Athletes and coaches took part in our Olympic Week and during our Wenlock visit.

Teams took part in a number of Urdd sporting events with other schools in Carmarthenshire.

Our Bronza Sports Ambassadors visited Trinity St David's University College and met David Davies and Non Evans.

Pupils in Years 5 & 6 participated in a mini decathlon in Dyffryn Amman School. Students from Trinity St Davids, Swansea Metropolitan and Coleg Sir Gar spent time with us either on Teaching Practice or work experience. We work closely and highly effectively with these colleges.

12 Teachers undertaking a Second Language Welsh Course observed good practice by visiting the school.

The police educational officer visited all classes in the school gave a number of talks.

Theatre Na n'Og visited the school to perform a play titled We Need Bees.

Year 5 attended a Science Lecture in Trinity St David's.

A Recycling day was held for all Junior classes.

Another very successful Speed Mark event was organised as a fundraiser.

Ysgol Dyffryn Amman visited school to set up their Formula 1 track.

Kinetic Theatre visited the school for a production entitled Sound and Waves.

SPORTING ACTIVITIES

It was with some pleasant surprise and delight that we received the news from the Get Set Network website that we had been selected as their school of the month for January 2012. We were chosen due to the outstanding work that Mrs Alison Davies had achieved for well over a year in seeking to promote PE and School Sport amongst the pupils. Alison has trained Young Sports Leaders, interviewed pupils to choose 2 Young Bronze Ambassadors to promote more children, more active more often. The 2 Bronze Ambassadors from Year 6 prepared questionnaires to give to pupils asking them of their sport interests outside of school.

From these results it was discovered that pupils attended Judo, Karate, Archery, Golf and other non-curriculum sports. They then decided to contact the Instructors of these sports to visit school to encourage others to participate. These 2 pupils then led an Assembly in school and spoke about the Olympic and Paralympic values. All these activities were blogged onto the Get Set website and these activities were noticed by the organisers. We received a letter of congratulations from Lord Coe and a visit from the official Olympic mascot Wenlock.

This was an outstanding achievement that recognised and celebrated the excellent work being done in our school.

YSGOL DYFFRYN AMMAN COMPREHENSIVE

We are a feeder school for Ysgol Dyffryn Amman comprehensive. There is an effective transition policy and action plan in place.

NATIONAL CURRICULUM ASSESSMENTS

Key Stage 2:

Listed below are the results of teacher assessments in English, Mathematics and Science with Level 4 being the expected level of pupils at the end of Key Stage 2.

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	60.0	36.0	0.
	<i>Wales</i>	<i>0.1</i>	<i>0.2</i>	<i>0.1</i>	<i>0.0</i>	<i>0.1</i>	<i>0.7</i>	<i>2.7</i>	<i>12.6</i>	<i>52.9</i>	<i>30.3</i>	<i>0.</i>
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	68.0	28.0	0.
	<i>Wales</i>	<i>0.1</i>	<i>0.2</i>	<i>0.2</i>	<i>0.0</i>	<i>0.1</i>	<i>0.6</i>	<i>2.4</i>	<i>12.1</i>	<i>51.8</i>	<i>32.2</i>	<i>0.</i>
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	36.0	60.0	0.
	<i>Wales</i>	<i>0.1</i>	<i>0.2</i>	<i>0.1</i>	<i>0.0</i>	<i>0.1</i>	<i>0.7</i>	<i>2.7</i>	<i>12.7</i>	<i>48.7</i>	<i>34.1</i>	<i>0.</i>
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.0	68.0	20.0	0.
	<i>Wales</i>	<i>0.1</i>	<i>0.2</i>	<i>0.1</i>	<i>0.0</i>	<i>0.1</i>	<i>0.8</i>	<i>3.5</i>	<i>18.2</i>	<i>53.3</i>	<i>23.3</i>	<i>0.</i>
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	68.0	28.0	0.
	<i>Wales</i>	<i>0.1</i>	<i>0.2</i>	<i>0.1</i>	<i>0.0</i>	<i>0.1</i>	<i>0.6</i>	<i>2.1</i>	<i>11.7</i>	<i>53.8</i>	<i>30.9</i>	<i>0.</i>
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	64.0	36.0	0.
	<i>Wales</i>	<i>0.1</i>	<i>0.2</i>	<i>0.2</i>	<i>0.0</i>	<i>0.1</i>	<i>0.4</i>	<i>1.8</i>	<i>10.0</i>	<i>56.2</i>	<i>30.9</i>	<i>0.</i>
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	4.0	4.0	44.0	40.0	8.0	0.
	<i>Wales</i>	<i>0.2</i>	<i>0.3</i>	<i>0.3</i>	<i>0.0</i>	<i>0.2</i>	<i>2.0</i>	<i>10.1</i>	<i>35.2</i>	<i>44.9</i>	<i>6.4</i>	<i>0.</i>

Core Subject Indicator **

School	96.0
<i>Wales</i>	<i>80.0</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Figure is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2011

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	0	1	15	9	0	25
Oracy	0	0	0	0	0	0	0	1	17	7	0	25
Reading	0	0	0	0	0	0	0	1	9	15	0	25
Writing	0	0	0	0	0	0	0	3	17	5	0	25
Mathematics	0	0	0	0	0	0	0	1	17	7	0	25
Science	0	0	0	0	0	0	0	0	16	9	0	25
Welsh Second Language	0	0	0	0	0	1	1	11	10	2	0	25

Core Subject Indicator **

School	24
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Cohort = 25

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

School Comparative/Validation 2012 (End of Foundation Phase Outcomes - Pupils)

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	3.6	53.6	42.9	0.0
	Wales	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	14.3	64.3	21.4	0.0
	Wales	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	3.6	78.6	17.9	0.0
	Wales	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes

N: Circumstances exist that prevent a school from having sufficient knowledge and evidence on which to base a teacher assessment.

D: Disapplied from the assessment by statement of special educational needs; or it is inappropriate to offer the Foundation Phase curriculum as it currently applies to the pupil.

W: Currently working towards Foundation Phase Outcome 1.

A: Evidence shows that a child has securely attained all elements of Outcome 6 within a particular Area of Learning.

- : Not exactly zero, but less than 0.05

* : Figure is less than five or cannot be given for reasons of confidentiality

Attendance Data

Listed below are details of pupil attendance for the period between September 2011 and July 2012:

	Percentage Attendance	Authorised Absence	Unauthorised Absence
Autumn Term	94.74%	5.17%	0.09%
Spring Term	94.53%	5.44%	0.02%
Summer Term	93.58%	6.31%	0.11%
Annual Totals	94.28%	5.64%	0.08%

At the end of what has been another successful year for the school, the Governing Body wish to thank parent, staff and friends of the school for their continued support and commitment, and look forward to working together again during the course of the next school year.

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2011/2012 ***(Includes an extra day's holiday to mark the Queen's Diamond Jubilee)***

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2011	Monday 5 th September	Monday 24 th October	Friday 28 th October	Thursday 22 nd December	74
Spring 2012	Monday 9 th January	Monday 13 th February	Friday 17 th February	Friday 30 th March	55
Summer 2012	Tuesday 17 th April	Monday 4 th June	Friday 8 th June	Friday 20 th July	63
Designated INSET Days - Friday, 2nd September 2011				Monday, 16th April 2012	2
Total					194

N.B. Good Friday - 6th April 2012 May Day - 7th May 2012

SESSION TIMES

Early Years and Key Stage 1:

Mornings: 9.00 a.m. – 12.00 noon
Afternoons: 1.00 p.m. – 3.00 p.m.

Key Stage 2:

Mornings: 9.00 a.m. – 12.05 p.m.
Afternoons: 1.00 p.m. – 3.25 p.m.